

EBENEZER AVENUE ELEMENTARY

242 Ebenezer Avenue
Rock Hill, SC 29730

GRADES K-5 Elementary School

ENROLLMENT 350 Students

PRINCIPAL Anne S. Smith 803-981-1435

SUPERINTENDENT Dr. Randy Bridges 803-981-1000

BOARD CHAIR Kathy Pender 803-980-5512

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	67	16	0	0

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

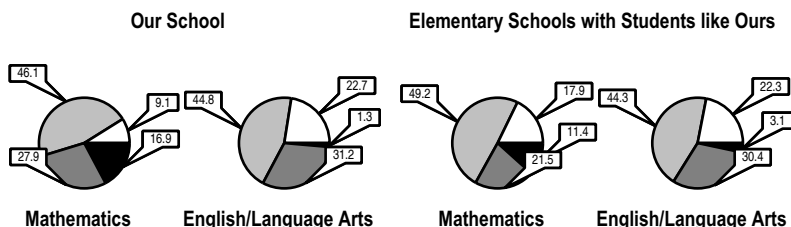
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Good	N/A
2002	Good	Below Average	N/A
2003	Good	Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	28	58	34
Percent satisfied with learning environment	92.9%	93.1%	97.0%
Percent satisfied with social and physical environment	96.4%	91.4%	88.2%
Percent satisfied with home-school relations	100.0%	96.6%	87.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	178	100.0	22.7	44.8	31.2	1.3	32.5	17.6
Gender								
Male	81	100.0	26.8	45.1	26.8	1.4	28.2	17.6
Female	97	100.0	18.3	45.1	35.4	1.2	36.6	17.6
Racial/Ethnic Group								
White	88	100.0	7.8	50.6	39.0	2.6	41.6	17.6
African-American	67	100.0	45.5	36.4	18.2	N/A	18.2	17.6
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	13	100.0	18.2	45.5	36.4	N/A	36.4	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	156	100.0	18.9	44.7	34.8	1.5	36.4	17.6
Disabled	22	100.0	45.5	45.5	9.1	N/A	9.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	178	100.0	22.2	45.1	31.4	1.3	32.7	17.6
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	169	100.0	21.2	44.5	32.9	1.4	34.2	17.6
Socio-Economic Status								
Subsidized meals	95	100.0	32.4	41.9	25.7	N/A	25.7	17.6
Full-pay meals	83	100.0	12.7	48.1	36.7	2.5	39.2	17.6

Mathematics								
All students	178	100.0	9.1	46.1	27.9	16.9	44.8	15.5
Gender								
Male	81	100.0	9.9	43.7	25.4	21.1	46.5	15.5
Female	97	100.0	7.3	48.8	30.5	13.4	43.9	15.5
Racial/Ethnic Group								
White	88	100.0	N/A	42.9	35.1	22.1	57.1	15.5
African-American	67	100.0	20.0	54.5	20.0	5.5	25.5	15.5
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	13	100.0	9.1	45.5	36.4	9.1	45.5	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	156	100.0	6.1	45.5	30.3	18.2	48.5	15.5
Disabled	22	100.0	27.3	50.0	13.6	9.1	22.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	178	100.0	8.5	46.4	28.1	17.0	45.1	15.5
English Proficiency								
Limited English proficient	9	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	169	100.0	7.5	45.9	29.5	17.1	46.6	15.5
Socio-Economic Status								
Subsidized meals	95	100.0	14.9	51.4	20.3	13.5	33.8	15.5
Full-pay meals	83	100.0	2.5	41.8	35.4	20.3	55.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	56	N/A	18.5	37.0	42.6	1.9	44.4
	Grade 4	48	N/A	10.9	50.0	37.0	2.2	39.1
	Grade 5	57	N/A	14.5	49.1	36.4	N/A	36.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	50	100.0	15.0	32.5	50.0	2.5	52.5
	Grade 4	68	100.0	27.9	45.9	24.6	1.6	26.2
	Grade 5	60	100.0	22.6	52.8	24.5	N/A	24.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	56	N/A	22.2	46.3	24.1	7.4	31.5
	Grade 4	48	N/A	26.1	37.0	23.9	13.0	37.0
	Grade 5	57	N/A	25.5	34.5	16.4	23.6	40.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	50	100.0	7.5	32.5	40.0	20.0	60.0
	Grade 4	68	100.0	9.8	59.0	16.4	14.8	31.1
	Grade 5	60	100.0	9.4	41.5	32.1	17.0	49.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 350)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.4%	Down from 1.9%	2.9%	2.4%
Attendance rate	96.5%	No change	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.3%	Up from 11.7%	16.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	5.4%	Down from 7.8%	8.6%	8.0%
Older than usual for grade	N/A	N/A	0.9%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 24)				
Teachers with advanced degrees	58.3%	Down from 68.2%	49.6%	50.0%
Continuing contract teachers	87.5%	Down from 95.5%	88.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	89.1%	Down from 89.7%	88.0%	86.2%
Teacher attendance rate	94.1%	Up from 91.5%	95.3%	95.3%
Average teacher salary	\$43,510	Down 1.5%	\$40,153	\$39,909
Prof. development days/teacher	10.8 days	Up from 7.0 days	11.1 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio	17.5 to 1	Down from 18.4 to 1	19.2 to 1	18.9 to 1
Prime instructional time	90.0%	Up from 88.2%	90.0%	89.7%
Dollars spent per pupil*	\$5,929	Down 7.8%	\$5,754	\$5,892
Percent spent on teacher salaries*	71.8%	Up from 70.2%	65.7%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.0%	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2002-2003 school year, all students "Soared into Learning" each day at Ebenezer Avenue Elementary School, a Flagship School of Promise, Red Carpet School and Palmetto Silver Award Winner.

Ebenezer Avenue Elementary School is fortunate to have active Parent-Teacher Organization members and School Improvement Council members who volunteer in our school on a daily basis. During the 2002-2003 school year, the PTO and SIC hosted a drop-in in the Fall for our new superintendent, Dr. Randy Bridges, and also hosted a School Board Work Session in the Spring.

Under the direction of PTO Board members, school beautification projects included planting flowers and shrubs, landscaping, painting maps, and commissioning a beautiful mural of Glencairn Garden in the school cafeteria. Several PTO fund-raisers were held to purchase Coolers of Books for each grade, a laminating machine, Accelerated Reader books, materials for Red Ribbon Week, and science kits. The PTO also sponsored an Accelerated Reader trip for students who met their AR goals; it also sponsored scholarships for students for summer camps.

As a way to ensure that all students are involved at Ebenezer Avenue Elementary School, students had the opportunity to participate in the following programs: Morning TV Show; Character Hall of Fame; Accelerated Reader; Spelling Bee; Geography Bee; Red Ribbon Week; Terrific Kids; DARE; Book Swap; STAR Mentoring Program; Student Council; Safety Patrol; Come See Me Parade; Clean and Green Recycling Program; Lt. Governor's Essay Contest; RIF; Daily Computer Lab; PTO Programs; Homework Club; Talent Show; Reading Recovery; and Birthday with the Principal.

In order to improve students' academic performance, teachers and instructional assistants met during common planning times to ensure that all teachers were teaching the South Carolina Curriculum Standards. Seventeen faculty members completed a literacy course, Literacy: A Comprehensive Approach, which was taught in the Media Center by a literacy coach during the spring semester. By focusing on the standards for their grade level, teachers were able to provide effective instruction and promote literacy and writing across the language arts, math, science and social studies curriculum areas.

At Ebenezer Avenue Elementary School, our priorities for the 2003-2004 school year will include: improved performance on PACT, increased professional development opportunities in the area of literacy for all faculty members, and a focus on Student Engagement or "Working on the Work."

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.